

Avila Examiner

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Avila College, Kansas City, Missouri

March 27, 1980

Club offers unity among foreign, students

By Kim Jeffries

The first step toward world unity is a firm understanding of how foreign brothers and sisters act, think and feel.

Carol Hamilton, of Avila's counseling staff, has recently been appointed foreign student advisor, with the hope of initiating this first step.

With the assistance of one of Avila's Ethiopian students, Mussie Berhan, the pair hope to create a time and place financed by the Student Activity Fund for the International Club to meet.

The club will offer an opportunity for U.S. and foreign students to discuss differences in culture and goals, as well as promote fun.

One-to-one encounters, small discussion groups, and social gatherings will be some

of the various forms of activities planned.

Supportive interaction between U.S. and foreign students is stressed for each individual to gain more information involving politics, medicine, sociology, the arts and other aspects of life.

Make this club what you, the foreign and U.S. students want. The planning stages are just beginning, so now is the time to decide how many meetings, recreational activities and other conferences the club wants to plan.

Questions and interests are to be directed to Carol Hamilton of the counseling office. Becoming involved in the International Club is a rewarding step that could help build a better future.

Scholarship based on academics, applications available

Applications for the Scholarship Sponsors Award for the 1980-81 academic school year are now available in the student Financial Aid Office in lower Blasco Hall. All applications must be completed and turned in no later than April 3, 1980.

The purpose of the Scholarship Sponsors Award is to recognize currently-enrolled students who have never received an academic scholarship from Avila College and have performed exceptionally high academically.

Students eligible for this award must:

1. Be currently enrolled at Avila College.
2. Have completed at least 24 credit hours at Avila.
3. Have a 3.4 cumulative grade point average from hours attained at Avila College.

4. Have no "incompletes" or "Fs."

Students who will complete 24 credit hours at Avila by the end of the semester and anticipate having a 3.4 cumulative grade point average may also apply for the award.

The Scholarship Sponsors Awards range from \$500 to half tuition for the academic year. A student must re-apply each year for consideration, since it is a one-year scholarship.

Applications for all types of financial assistance for Summer 1980 and the 1980-81 academic school year are now available in the Student Financial Aid Office. The recommended application date for priority in awarding is March 31, 1980.

Avila sponsors second bloodmobile of year; students are urged to give blood March 31

A dramatic rise in blood transfusions means more blood donors are needed than ever before. To help meet this need, Avila College has agreed to sponsor a second bloodmobile this year, Monday, March 31st, 12:00 noon until 4:00 p.m. in the student learning lab.

Increased surgeries performed in this 40-county region caused a jump from 69,506 transfusions in 1978 to 75,324 transfusions in 1979. Now at least 315 donations are needed each weekday and 70 on Sat-

urday for the 67 regional hospitals.

The costs of drawing, testing, storing, and distributing the blood are included in a \$34.25 processing fee charged on the blood recipient's hospital bill. This fee and hospital administration charges are normally covered by hospitalization insurance.

All American hospitals charge a processing fee. Some also charge a second fee, the "replacement fee," which has been eliminated in 70% of the

SAM sponsors fieldtrip; management techniques

By Jody Burke

The Avila chapter of the Society for Advancement of Management is sponsoring a field trip on Wednesday morning, April 16. The trip will involve a visit to the Kansas City home office of Burns and McDonnell, consulting engineers and architects.

The purpose of the field trip is to provide SAM members and other students the opportunity to observe actual, in use quantitative management techniques. Students will be given the opportunity to observe the computer hard and software normally used in the process of implementing the scheduling techniques of "PERT" and "CPM".

In addition, students will be able to talk to managers who use the techniques and will be able to see the usefulness of quantitative methods of decision making.

Most Avila management students must take a course involving the study of these and other related techniques. Unfortunately, these students are not exposed to the "on-hands" experience with the sophisticated computerized facilities essential to the use and understanding of the methods.

SAM hopes that the trip will facilitate classroom learning and act as a useful supplement to the education of present and future management students. In addition, as with all SAM programs, the trip is de-

signed to provide members, other students and the college exposure in the business community.

The trip will be preceded by a briefing on April 9. The briefing will be for those students who want to attend the field trip but who may not have any background in the techniques to be observed. In all, the program should be an interesting and valuable learning experience for those who attend.

For more information, leave your name and phone number in the SAM mailbox in the Business Department faculty office. Although the number of slots open is limited, there is still room left.



ASNO sponsors annual banquet evening of food, fun, party

By Rita DeLisle

NOTICE: Avoid Marian Centre on Friday, April 11, at 6:30 p.m. if you do not enjoy good food, friendly people, and song! That evening marks the 2nd Annual Nursing Faculty and Student Spring Banquet sponsored by the Avila Student

Nurse Organization.

Nancy Roth, A.S.N.O. president, is anticipating a larger response from the Avila community due to the overwhelming success of the premiere frolic.

A buffet style dinner will be served. Following that, enter-

tainment will be presented in the form of a musical-comedy written, directed, and performed by Avila students. A party will close the evening's festivities (location to be announced later).

Tickets are on sale at the candy store until April 7.

production estimate and long waiting lines can be avoided.

Eighty-one pints were collected at the November bloodmobile, and Avila's commitment this time is to sign up at least seventy-five appointments. Nursing and med. tech students will assist the Blood Center's staff.

Donors must be 17 or older, in good health, and weigh at least 100 pounds. They cannot have a history of hepatitis, epilepsy, or malignancy other than cured skin cancer. Questions

concerning medical standards should be referred to the Blood Center, 753-4040.

Make a bloodmobile appointment by signing up in Mrs. Gemeinhardt's office, or by calling ext. 268. If you are then unable to keep your appointment as scheduled, please call back (extension 268) so an attempt can be made to recruit a replacement donor.

Blood:
Gift of Love

Editorial By Connie Johnston

Students, SGA work toward provision of lockers for students

In the February 28 issue, I wrote of some commuter students who were concerned about losing the storage space offered by the full length lockers in lower O'Reilly.

This update is to inform the reader of the efforts the commuter students and SGA have done toward the solution of this problem.

Commuter students Bill McNab, Karen Haney and Betsy Crosbie, chairperson for SGA's Finance Committee, met with Lynn Cupkie, Dean of Students, to discuss the situation.

Dean Cupkie suggested that the "total picture" needed to be looked at. What are the needs of the commuter? Where are lockers needed? How many are needed?

The students felt that the lockers should be placed in O'Reilly as a bulk of the classes offered at Avila were held there.

They also suggested that O'Reilly should have a "break room" in which lockers, vending machines, tables and chairs could be placed for students' use.

Dean Cupkie felt that this would only be temporary as the physical plant needs of Avi-

la would continue to grow.

Cupkie also felt that although supplying a minimal amount of income, part-time students outnumber full-time students; therefore Avila has a responsibility to meet these students' needs.

It was suggested that the lockers be available on a first-come first-serve basis, and students should register for the use of a locker at the beginning of each semester. The students and Cupkie agreed that SGA should take on the task of this registration.

It was suggested that a student could approach SGA and register his or her name and lock for the use of a locker. If a student used a locker without registering it, SGA would have the right to remove the lock from the locker.

The problem of where the money was to come from for the purchase of these lockers was also discussed. Cupkie stated that if a grant from the Kresge Foundation did not come through, the money for the lockers would need to come from renting out the gym.

Cupkie would include the proposal for lockers to cover the students' needs in the over-

all presentation of the locker needs for the fieldhouse which he would present to the Physical Plant Committee of the college.

Bill McNab researched the cost of a variety of lockers. His plan is to purchase 100 lockers over the next four years.

Thirty lockers would be purchased next year to fill the immediate need with the other 70 to be purchased in the following three years.

McNab quoted prices of lockers which are 12 inches by 15 inches by 60 inches. It would cost \$41 for new lockers which would be \$1210 for 30 lockers for next year and \$4080 for the 70 lockers to be purchased in the following three years.

The total cost for used lockers in the same size would be \$3000 for 100 lockers to be purchased in a four year time span.

I think these students and SGA have done a commendable job in working together with the administration to find a solution and fulfill a need of the students.

Once again, I urge all of you that are affected by this issue to get involved to help yourself and future students. Together you can do a lot.

Guest Opinion

Dear Editor,

As an officer of a campus organization and as someone formerly involved with various other student organizations, there is something I would like to say to some of the students at Avila College.

Unfortunately, it is all too relevant to too many students, and so I ask you to allow me this "public" medium of communication. I speak for myself, and I suspect that a few other involved students may feel the same way.

Every time I, or some other campus leader, invites students to participate in a club or organization, we always get the same irritating and **selfish** response:

"WHAT'S IN IT FOR ME?" . . .

Well, I guess a public response could answer a multitude of related questions.

I say to you, you who always want to know what is "in it" for you, "NOTHING." That's about how much is in it for you.

Nothing can be returned unless something is originally given. Not only are those few students who are giving getting a little overburdened, but I fail to see that most students really deserve anything to begin with.

Our student organizations are run by students. And not by many students either. I guess it just isn't fair to expect so much from so few. How dare any student ask "what is in it for me" when they cannot honestly say that they have given anything in return.

I'd like to ask a question of all those parasitical types who constantly demand a return on a non-existent investment. To those students I suggest: Figure out how much you've given to anything lately, especially to the quality of student life, and I believe that is the exact amount you have received in return.

The next time you wonder why college here seems a little empty somehow, the next time you have the urge to gripe because you have not gotten enough back, you'll know who to complain to. (As a hint, it isn't the student government or the administration).

The next time someone approaches you about joining a club or organization, instead of asking "what's in it for me"—admit to yourself that it is not their responsibility to give. It's YOURS!

JoLynn Burke

Skills center offers help; teaches how to avoid stress

By Peggy Roberts

The scene: a classroom filled with students getting ready to take their finals tests. As you walk into the room you may notice looks of confidence and you might wonder what makes these students so confident.

One answer might be the learning skills class at Avila. Students in the program learn how to take notes, improve their reading comprehension, vocabulary, and learn how to take tests.

The counseling center helps students avoid such things as procrastination, anxiety and stress. The class also helps students learn how to schedule their time wisely.

The future of the learning

skills program looks very good. The skills center provides many services for students.

Next year the English Proficiency test will be made much harder and the skills center will provide help in preparing for this test. But does this program really help?

"Last semester, students that attended the learning class 80% of the time scored one letter grade higher than those who didn't take the class," Dr. Marjorie Broderick said. "Students' reading comprehension scores jumped from 50% to 80% in a short period of time."

Next year it is hoped that more students will enroll in the class and get the skills needed to succeed in college.

New organization investigates accessibility to Avila buildings

By Diana Grayson

The Avila Access TaskForce (AATF) is a newly-formed organization to investigate the extent of the college's compliance with Public Law 504. P.L. 504 was adopted under the Rehabilitation Act of 1973 to provide greater accessibility to public buildings for handicapped citizens.

The AATF is concerned with helping Avila improve accessibility to campus facilities as well as helping the administration to comply with the specifications of the law as outlined by the Department of Health, Education and Welfare.

Because the college has been

the recipient of federal funds, it is now responsible to comply fully with the regulations of P.L. 504. The area office of the DHEW is responsible for monitoring the school's compliance with the law, but the extent of the agency's contact with the administration regarding this matter is unknown.

Under the stipulation of the law, Avila College should have a transition plan for the removal of physical barriers on its campus. The general requirements of a transition plan are:

1.) The plan must identify physical barriers that limit accessibility;

2.) The plan must describe in detail the methods to be used in making facilities accessible;

3.) The plan must specify the yearly schedule of steps necessary to achieve full program access;

4.) The plan must indicate the person responsible for implementing the program.

To help bring attention to the importance of this issue, the AATF is planning an Awareness Day to be held later in the semester. The AATF welcomes the participation of staff and students in this project.

Kautz feels students not apathetic; urges empathetic students to vote

The Staff

The Avila Examiner is published bi-monthly during the regular college year with exception of college vacation periods by Avila College for the general student body, faculty, administration, and staff.

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Immersed in the pandemonium of scrutinous rumination, my contemporary Avila scholars, untainted by the captious authoritarian figures of this fine educational institution, have obliquely and arbitrarily been designated apathetic for some time now. This opprobrium is unwarranted and is the most important factor that has led the student body to take umbrage.

A person, or body of persons, can only be anticipated to live up to, or down to, the expectations imposed upon

them. Herein exists the vicious cycle of the prior mentioned negative attitude.

On the behalf of my constituents, I controvert such absurd inculpations. My retort lies within the senectuous statement, "for every action there is an equal and opposite reaction."

If, in truth, there is to be found a superfluous aggregation of torpor amidst the learning class of this institute of edification, it is only the commensurate of a supererogation

of ambition.

We, the collegians, take amiss of the allegation that we indoctrinate a policy of 'laissez faire'. An appropriate opportunity for the indubitably optimistic students to demonstrate their motivation to the administration and faculty of this institute, designated Avila College, will be during the event of the upcoming campus-wide student leadership elections on March 31 and April 1.

With enterprising interest,
Darrell W. Kautz

Allanson speaks on health care

John F. Allanson, the Director of Health Education for the Kansas City, Missouri Health Department, spoke to Avila's Health Education class on March 11 and March 18 regarding current issues in community and school health.

A broad spectrum of topics including health services, major health problems of school-aged children, the school health program, health screening, health counseling, teacher responsibilities, legal implications, emergency care, and teenage pregnancy were among those presented to the class of future teachers.

"Our mounting health problems emphasize the need for organized and conscientious health planning and education beginning at the elementary level," commented instructor, Kathy Meagher. "Mr. Allanson is devoted to delivering this message."

In his paper entitled, "Some Major Justifications for School Health Education," Allanson notes "schools cannot be expected to solve all health problems of a community or state, but neither should they contribute to such problems by being negligent in fulfilling their health-related responsibilities, such as in the area of health education."

Allanson worked as a Health Education consultant and instructor both in Arizona and New Mexico before coming to Missouri. He has authored or co-authored over twenty-seven articles and major reports in the field, including a sound-slide program, "Today's School Nurse Makes a Difference."

In view of his widespread experience and extensive work, Allanson was listed in last year's "Who's Who in America."

Nursing workshop offered experience

By Nancy Roth

On March 6-9, the annual convention of the Missouri Student Nurses Association (MoSNA) was held at the Radisson Muehlebach Hotel in Kansas City. It offered workshops on the care of the burn patient, the hospice concept, and a forum on entry level into practice.

There were two parties and a banquet with a live band. Keynote speakers included Senator Tom Eagleton and Larry Alley, president of the National Student Nurses Association.

The annual Student Nurse of the Year contest was won by Melany Martindale of Grace-land College. In addition to the convention, was the Midwest Nursing Employment Expo, featuring over 125 hospital representatives from across the nation.

Representing Avila College, as a voting delegate in the convention business meetings, was an eye-opening experience. I had the opportunity to share viewpoints on nursing issues with other nursing students from various educational programs, and even though I didn't always agree with the proposal resolutions, I learned about the concerns and feelings of future nurses.

The resolutions that voted on include the following:

1.) MoSNA disagrees with and encourages the revision of the Missouri Attorney General's Public Opinion #32, and Adendum.

2.) MoSNA resolves to support and encourage adoption of House #1726 which provides

opportunity for the education of a greater number of nurses with incentives for these nurses to practice in areas of defined need, through provision of financial aid.

3.) MoSNA disagrees with the proposed 1981 Federal Budget in that it provides inadequate funding for the Nurse Training Act and resolves to the President and Congress.

4.) MoSNA encourages voluntary continuing education to assist professionals with being updated on new information and disagrees with and strongly discourages mandatory continuing education for relicensure of professionals.

5.) MoSNA will sponsor efforts for education on the issue of entry level into practice and will not support any one particular educational program for minimum requirement for entry into professional nursing practice until competency criteria have been further defined by the American Nursing Association.

I think that we, as nursing students, should stop and think for a moment and decide where we stand on these nursing issues. What are the implications on the quality of health care if we continue to support voluntary continuing education? Although continuing education is a professional responsibility, less than half of Missouri nurses keep up to date.

The American Nursing Association and the Missouri Nurses Association have taken a stand to support baccalaureate education as the minimum requirement for entry into professional nursing practice.

HAPPY EASTER

Easter Break

April 2-7

Alcohol and You

Is abstinence a socially acceptable alternative?

In the last article of this series we considered guidelines for responsible drinking. The article was written with the understanding that the majority of Americans are going to drink some type of alcohol and must learn to drink responsibly. But many in our land are challenging the assumption that drinking is a requirement for being either sociable or accepted.

As some have considered the problems caused by the use of alcohol, they have concluded that responsible drinking defined in our last article as "the use of alcohol in ways which harm neither the individual nor society" for themselves is abstinence.

O. Hobart Mowrer, the founder of Integrity Therapy, and other new voices in the field of psychiatry, such as Szass and Glasser, have emphasized the importance of a sense of guilt for the health of the individual and society.

Mowrer contends that Western society relies on the individual conscience as a means of social control. This emphasis on the social aspects of guilt provides the basis for an unusual article by Mowrer on the subject of "Why I Don't Drink."

Alcohol is sometimes called a "superego solvent," because of the way in which it dulls the finer sensitivities and allows the imbiber to participate in behavior not normally practiced. To the claim that drinking increases an individual's socialability, Mowrer counters that it involves a singular contradiction.

If conscience is "the internalized voice of society," anything that anesthetizes it—puts the drinker out of touch with society and its requirements of him—is actually antisocial. The really social man is the one who is aware of his obligations to society and in a condition of uneasiness when these obligations are ignored or transgressed.

Many have seen the tragedy of ruined lives, broken and battered families, highway fatalities and crime as a result of the use and abuse of alcohol and have decided that any alcohol is too much for them.

Everyone must decide individually what they consider responsible drinking. Not everyone will be comfortable with complete abstinence, but everyone can respect the person who chooses to abstain. One shouldn't have to drink to be sociable. In fact, if Mowrer is right, abstinence may be a more sociable alternative.

SUB chairperson develops potential; helping others brings satisfaction

By John Daugherty

Many students worry about developing themselves during their college years and formulating an attractive resume to aid them in their quests after graduation.

There are few people, however, who can accomplish this task and simultaneously help others to attain this same goal for themselves.

One of these people is Robin Walsh, a first-semester senior in the Para-Legal program and chairperson of the Avila Student Union Board (S.U.B.).

"The satisfaction I get out of it I guess is the big thing," says Robin.

"I encourage students to get involved in campus organizations. This is not just to help me, but more importantly, because they're helping themselves. I see so much potential and I can't help but want them to develop that potential!"

Robin Walsh has developed herself through her constant

involvement in campus activities like the fund-raising dinners and the library dedication, not to mention the many functions of both Academic Dean and Dean of Students and President Sr. Olive Louise. She has also personally met and spoken with distinguished persons such as Margaret Mead and Coretta Scott King.

"You add another dimension to yourself when you talk to people like that, and it's something that you will remember your entire life. Without getting involved, I never would have had the opportunity to be exposed to all these things or all the people."

Robin's background is one of the reasons she has progressed to her present point of influence. She claims her family has always had a full activity calendar.

"I was taught how to plan and organize all kinds of activities. Many of the fine points,

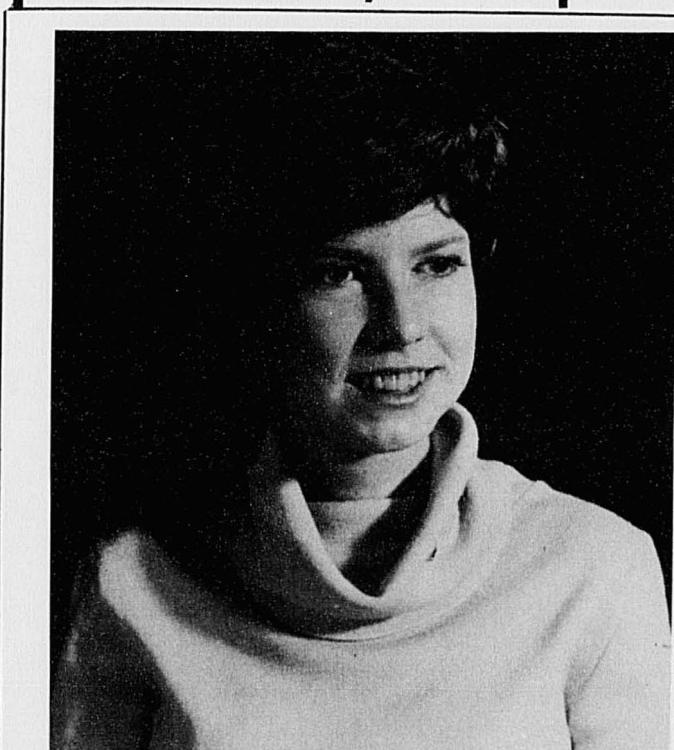
though, you can only pick up through experience like I have gotten here. Hopefully, you get better each time you do it!"

With the constant "doing," some feel that their grades would begin to drop. Robin doesn't feel her grades have suffered at all because of her involvement in campus activities.

In fact, she thinks that it forces one to become a better organizer, and more productive during the time budgeted to study.

Just going to school and heading the Student Union Board isn't all that Robin has to work around. She is also in the Avila chapter of the Society for the Advancement of Management (S.A.M.), as well as working 14 hours a week for a company in her field of study.

Robin has been an employee of Professional Mutual, a company specializing in malpractice cases. A member of S.U.B.



Robin Walsh, SUB chairperson, develops herself through involvement of various campus activities.

since her freshman year, she has held her current position as chairperson of S.U.B.

"With this position," Robin explains, "people know who you are on campus and you get a chance to know them too, and . . . I really like that!"

Individuals entitled exemptions; Master Tax Guide provides list

With tax returns due on April 15, individuals may have questions concerning what exemptions they are entitled to. The U.S. Master Tax Guide provides the answer to many of these questions with its list of individuals' exemptions.

The number of exemptions you are entitled to varies with the number of dependents you can claim. You can always claim yourself for one exemption.

If you are married, your spouse may serve as a dependent. Likewise, if you have children, you can take one exemption for each child.

Regarding the amount of exemption, the U.S. Master Tax Guide states, "The amount of a personal exemption (for a taxpayer and his spouse) and of a dependency exemption (for taxpayer's dependents) is \$1,000."

"Ordinary" exemptions are listed in the Tax Guide. These include the \$1,000 exemption taken by the taxpayer for himself, and the exemptions taken for his dependents.

Involving the spouse, the taxpayer can take his spouse as an exemption if they file a joint return; but, if he chooses to file a separate return, he can only claim his spouse's exemption if the spouse is not anyone else's dependent, does not file a return, and has no income.

If the couple files a joint return, neither can claim to be

the dependent of another individual; therefore, the taxpayer would claim at least two exemptions of \$1,000.

The same exemptions apply for resident aliens filing a joint return, unless either of them were a nonresident "during any part of the taxable year."

The Tax Guide states five requirements necessary to claim a dependent as an exemption:

1.) The dependent must have an income of less than \$1,000 for the taxable year. (This includes children of the taxpayer who are under 19 or are full-time students.)

2.) The taxpayer must have provided over half of the support of the dependent for the year.

3.) The dependent must belong to one of the following

classes: child of the taxpayer, or stepchild, grandchild . . . ; brother or sister; half-brother or half-sister; stepbrother; or stepsister; parent, grandparent, great-grandparent . . . ; step-father or stepmother; niece or nephew; aunt or uncle; relation through marriage, such as a son-in-law or an individual who lived in the taxpayer's home for the entire year.

4.) A joint return cannot have been filed by the dependent with his spouse.

5.) "The dependent must be a citizen or resident of the United States, a resident of Canada or Mexico at some time during the calendar year."

Additional information can be found in the U.S. Master Tax Guide.

Shroud: Jesus' burial cloth? film reports controversy

On Tuesday, April 15, "The Silent Witness," a film about the controversial Shroud of Turin will be shown on Avila's campus.

The film surveys the variety of methods which were used to validate the claims that the shroud was the burial cloth of Jesus.

While never firmly supporting or denying the historical physiological evidence, this award-winning piece raises some thought-provoking questions as to whose image is imprinted on the cloth and how it appeared there.

At 2:00 p.m. on the 15th, the fifty-minute film will be shown in the Barefoot Room in Marian Centre. A second showing at 8:10 p.m. will be followed by coffee and a discussion of the presentation.

Classy Ads

Interested in a good meal with top-notch entertainment? Then come to the 2nd Annual Nursing Faculty-Student Spring Banquet, April 11, 6:30 p.m. in Marian Centre.

Tickets on sale at the Candy Store until April 7 for \$3.75 each. Open to all members of the Avila community!

I, DARRELL W. KAUTZ, wish to announce my participation in the coming elections as candidate for the position of SUB-chairperson.

Happy Birthday, Joyce Moore!

C.J.

Tryouts for cheerleading and yell-leaders for the 1980-81 school year will be Tuesday, April 15, at 7 p.m., in the fieldhouse.

There will be two clinics. The first one will be Friday, April 11, at 3 p.m. in the fieldhouse. The second one will be Sunday, April 13, at 3 p.m. at the same location.

Cheerleaders and yell-leaders provide a vital part of school spirit. So students who have lots of spirit and lots of energy please sign up on the posters around campus. And, by the way—yell-leaders can be men.

Celebrate Easter; spread joy

Sister Ann Dominic Tassone

Soon we shall celebrate Easter. Easter is a time for brightly-colored eggs and fragrant lilies. Easter is a time when something happens.

"You are looking for Jesus of Nazareth, who was crucified. He has risen, he is not here. Behold the place where they laid him." (Mark 16:6)

Christ is risen and life is open to each of us. This is indeed a

happening of hope.

The brightly-colored eggs and the fragrant lilies are reminders of this gift of redemption, a redemption which frees us to redeem one another.

Easter is the day the Lord has made. Let our minds, wills, and hearts joyously ring out the alleluia of Christ's resurrection!

Project becomes reality? Awareness Day: April 21

By Connie Johnston

It started out as a class project and was worked into a reality by a group of social work students who formed the Avila Access Student Task Force (AASTF).

This task force is working toward the goal of making the buildings of Avila accessible to handicapped students. In order to sensitize the students and make them aware of the handicapped person's point of view, this group is sponsoring an **AWARENESS DAY** on April 21, 10 a.m.- 4 p.m.

Students, faculty, staff and administration are invited to partake of this enlightening opportunity. Volunteers will be asked to use wheelchairs, crutches, ear plugs and blindfolds so as to simulate the idea of being handicapped. People may sign up to do the simulation for as long as they wish.

Those wishing to get involved are asked to sign the AASTF posters that are on various bulletin boards around campus and to attend the organizational meetings; the time, date, and place to be announced in the Gredunza.

Plans are in progress to have



Students campaign for elections

VOTE
March 31 - April 1
GARY DAVIS
Student Union Board
Secretary/Treasurer

**Roses are red,
Violets are blue,
VOTE for OSBORN
She'll work for you!**

When you vote in the elections on March 31 and April 1, I would appreciate your voting for me. My name is Janet Osborn and I'm running for Student Union Board Chairperson (President).

I feel I'm qualified for the position for several reasons:

1.) I have worked on SUB for three years in several capacities; i.e., committee member, committee chairperson, and secretary/treasurer.

2.) I know how SUB works

and operates.

3.) I feel I have a knowledge of what type of programming students want and hope to fulfill those wants.

4.) I have attended three regional conferences to learn and gain more experience in programming from other student leaders of other campuses and from professionals in the field.

So when you vote, please vote Janet OSBORN for SUB Chairperson.

VOTE
CONNIE
JOHNSTON
SAFB Member

In the past year, I have attended the meetings of the Student Activity Fee Board (SAFB). As managing editor of the Examiner, I feel that it is my responsibility to be informed of the "happenings" of Avila College.

At the meetings, I have learned why SAFB exists and feel knowledgeable in how the Board operates.

It is with these qualifications that I have declared candidacy for SAFB member.

I would like to be your voice in how your Student Activity Fee is spent so as to achieve quality extra-curricular activities.

Please vote for Connie Johnston for SAFB member in the campus-wide student leadership elections on March 31 and April 1.